



2019-2020 Application Information

Thursday, November 1, 2018: IB application link will be available online. Please see the IB portion of the WWHS website: www.woodrowwildcats.org

Wednesday, November 14, 2018: IB Informational Meeting for prospective families at J.L. Long Middle School 7:00 p.m. All interested families are invited.

Tuesday, November 27, 2018: Student-led Open House at WWHS for in-feeder students and families.

Monday, January 7, 2019: All IB applications must be submitted by midnight. No late applications will be accepted.

Wednesday, January 9, 2019: Applicants will attend an on-site writing assessment and math assessment at Woodrow. **This is a required step in the application process.** Students who do not apply by the January 7 deadline will not be allowed to sit for the assessments.

The assessments will begin promptly at 7:00 p.m. Students should arrive at 6:45 p.m. to check in. To be admitted to the writing assessment, students must bring a copy of the previous year's report card and most recent grade report from the current year. ***Students will not be admitted to the assessments without these documents.***

Notifications regarding admissions decisions will be communicated to the student on or before February 1, 2019.

Admissions decisions for the WWHS IB Program are holistic in their approach and no single factor will exclude a student for consideration of acceptance to the program. We take into account the entire application file including the student's answers to the questions on the application, his/her grades, as well as his/her performance on the writing sample and math assessment. If needed, students may also be called in for an interview prior to final decisions regarding admission. Decisions are made by a campus level committee that include the IB Coordinator, IB teachers, and the principal. Open seats will be filled based on merit-based criteria with priority being given to the qualified students who are within the Woodrow feeder pattern. Our decisions are guided by the following rubrics:

Criteria 13: General Admissions Requirements (40 points possible)

	20	13	7
<p>Criterion 1:</p> <p><i>Report Cards</i>—grades from core classes (English, mathematics, science, and social studies) represent ability to do advanced work. Grades from 7th grade and the first and second six weeks of 8th grade will be considered.</p>	Core classes indicate grades at or above 93%	Core classes indicate grades at or above 85%	Core classes indicate grades at or above 75%
	10	7	3
<p>Criterion 2:</p> <p><i>Evidence of Enrollment in Challenging Core Courses</i>—student is currently enrolled in academic courses that reflect his/her desire and aptitude for challenging curriculum</p>	Student has taken numerous honors, PreAP, or advanced academic courses at the middle school in which he or she is enrolled.	Student has taken some honors, PreAP, or advanced academic courses at the middle school in which he or she is enrolled.	Student has taken few or none of the honors, PreAP, or advanced academic courses at the middle school in which he or she is enrolled.
<p>Criterion 3:</p> <p><i>Application Questions</i>—Student’s answers indicate an interest in and an understanding of the WWHS IB Program and provide insight that allows the committee to determine if the student would be appropriately suited for IB.</p>	Student’s answers indicate that the student is committed to pursuing the IB Diploma at WWHS and understands the responsibilities associated with that endeavor.	Student is interested in and somewhat prepared for the expectations of the WWHS IB Program.	Student indicates little knowledge of or understanding of the IB Program or of WWHS.

Criterion 4: On-Site Writing Sample Rubric (25 total points possible)

Applicants will complete one 35-minute timed writing based on a choice of prompts. No reference materials will be utilized during the assessment.

Component	5	3-4	1-2
Clarity	<p>Clear and easy to follow</p> <p>Sentence structure and phrasing enhance the content of the essay</p>	<p>Clear and easy to follow</p> <p>Issues with sentence structure and phrasing do not detract from the content of the essay</p>	<p>Difficult to follow</p> <p>Issues with sentence structure and phrasing significantly undermine the essay's content</p>
Scholarly Approach	<p>Student's writing contains multiple grammar or syntax mistakes, is off topic and/or is incomplete. Paper is void of examples and/or development of ideas.</p>	<p>Student's writing is somewhat on topic, contains some grammar or syntax mistakes, and lacks scholarly vocabulary and/or examples. Ideas are somewhat developed</p>	<p>Student's writing sample is on topic, includes examples, exhibits proper grammar and syntax, and utilizes scholarly vocabulary. Ideas are well developed throughout the paper.</p>
Effectiveness/Creativity	<p>Presentation of ideas is exceptional and effective.</p> <p>Student employs techniques that are unique to the given task.</p> <p>Author supports ideas/claims effectively and in a manner that enhances readability</p>	<p>Presentation of ideas is adequate.</p> <p>Student's writing is formulaic but clear.</p> <p>Author adequately supports ideas/claims made</p>	<p>Presentation of ideas is ineffective.</p> <p>Student's writing is formulaic but off topic.</p> <p>Author offers little to no support of ideas/claims.</p>
Organization	<p>Ideas and writing are organized exceptionally</p> <p>Standard essay form* used in a way that</p>	<p>Ideas and writing are adequately organized.</p> <p>Utilizes standard essay form* adequately</p>	<p>Ideas and writing are disorganized.</p> <p>Fails to follow standard essay form*</p>

	enhances ideas and writing		
Overall Quality	Author clearly and thoroughly addresses the prompt. Writing is highly engaging and thoughtful.	Author has adequately addressed the prompt. Writing is clear, appropriate to the task, and shows some evidence of thoughtfulness	Author either does not address the prompt or addresses the prompt inadequately Writing is not engaging and does not exhibit an expected level of performance

Criterion 5: On-Site Math Assessment: (20 total points possible)

Applicants will complete a 30-minute timed reasoning and math activity. No calculators will be utilized during the assessment.

Sections will cover the following topics:

- **7th and 8th grade pre-algebra:** arithmetic, order of operations, operations with fractions, basic word problems, logic and reasoning
- **Basic Algebra I concepts:** writing algebraic expressions, solving basic algebraic equations, working with linear equations, and simplifying basic algebraic expressions involving order of operations and exponents

Criterion 6: Teacher Recommendation. (15 total points possible)

One teacher recommendation is required of all students who apply. Teachers will fill out the online form that we provide, and no paper recommendations will be collected. It is the applicant's responsibility to provide an accurate email address for the teacher of choice and to follow up with that teacher to ensure that he/she has completed the recommendation. Missing recommendations will result in zero points for that criterion.

Criterion	Possible Points
Criterion 1: Report Card Grades in the 4 Core Classes	20

Criterion 2: Evidence of Challenging Core Courses	10
Criterion 3: Application Questions	10
Criterion 4: On-Site Writing Sample	25
Criterion 5: On-Site Math Assessment	20
Criterion 6: Teacher Recommendation	15
Total Possible Points	100