



Woodrow Wilson College Info for Sophomores

Welcome to grade 10! Applying for college is now just two years away. It's time to start thinking about college and making yourself a strong candidate. Here are some tips on getting ready for college applications:

- Create a resume if you haven't already. Resumes are a great way for you to talk about your extracurricular activities/honors/skills/employment with more depth and clarity. Colleges like to see students that are involved in a variety of activities-academics, athletics, employment, community service, etc.
- Start thinking about what you want to do for a career/major. If you know an adult with a similar job/interest, talk to them about their experiences. They can tell you the pros and cons of a concentration with first-hand experience.
- Look at colleges. Find out what kind of college works best for you-large, small, public, private, near, far...The best way to discover these things is to actually visit campuses. Several colleges host free "open house" days on weekends, so attend a couple your sophomore year and start narrowing down your college selections.
- Take the PSAT/NMSQT. They help you be considered for some scholarships, and see which areas you're struggling in before you take the SAT/ACT and apply to colleges.
- Look for summer enrichment programs hosted by your community/colleges nearby. They help you learn more about a specific major/career/college, look great on resumes, and help you meet new people.
- Start thinking about AP/IB/Dual credit courses if you're qualified to take them. They're looked at more favorably by colleges, help you earn college credit minus the college price, and are worth more credit points so they boost your GPA.

Speaking of GPA, or **Grade Point Average**, some sophomores aren't sure how or why it matters. A GPA is the sum of the work a student completes in their high school courses. The student will take courses, and their letter grade in the course will be assigned a number. Typically, As=4.0, Bs=3.0, Cs=2.0, Ds=1.0, and Fs receive 0 points. All these numbers average out to obtain the student's GPA. For example... (See the following page)



Woodrow Wilson High School

KEEP THY HEART WITH ALL DILIGENCE; FOR OUT OF IT ARE THE ISSUES OF LIFE.

an International Baccalaureate World School



Course	Grade Received	Points Earned	# of Credits Course is worth	GPA Points Attained
English I	A	4.0	1	4.0x1=4.0
Math	B	3.0	1	3.0x1=3.0
Social Studies	A	4.0	1	4.0x1=4.0
PE/Elective	A	4.0	1	4.0x1=4.0
Science	B	3.0	1	3.0x1=3.0

Total Points=18

Take the 18 total points attained, and divide it by the # of credit hours (in this example, 5). So $18/5=3.6$. The student will have earned a cumulative 3.6 for that semester. Remember, the student's GPA will be averaged out with the following semester's GPA. So a student might make a 4.0 the first 2 semesters of high school, then make a cumulative 2.0 the 3rd semester. If all credit hours are equal all 3 semesters, the student's GPA

If you have any questions, come by the college room.